



**Pathways Academy Charter School - Adult Education
Educational Partner Committee (EPAC)
English Learner Committee (ELAC)
Meeting Agenda/Minutes
Wednesday, February 12, 2025, 9 a.m.**

Join Zoom Meeting

<https://us06web.zoom.us/j/83470212210>

Meeting ID: 834 7021 2210

I. Welcome

Jeremy Frost, Accountability, Assessment & Data Specialist
Dana Mendez, Counselor
Joshua Sedlacek, Alumni Student Representative
Moana Miller, Special Projects Coordinator

II. School Information

- [School Website](#)
 1. School Plans, Policies, Resources
- [School Instagram](#)
 1. Upcoming input/participation opportunities

III. LCAP Input Survey Results - Moana Miller

- [2024-25 LCAP Input Survey Results Report](#)

Pathways Academy Charter School's goal is to annually increase educational partner participation by 2%.

- **LCAP Annual Review Input Survey Educational Partner Participation:**
- 2019-20: 7 participants
- 2020-21: 19 participants (171% increase)
- 2021-22: 35 participants (84% increase)
- 2022-23: 63 participants (80% increase)
- 2023-24: 122 participants (93.6% increase)
- 2024-25: 451 participants (269.67% increase)

Overall percent of 451 survey participants in agreement with:

[Access to Distance Learning Curriculum and Instruction](#)

98.2% (443) The students have access to grade level curriculum and instruction.

96% (433) Technological devices to access instruction and support are provided (i.e. chromebook)

98.7% (445) When needed, to ensure the student is on track with their educational plan, the teacher offers resources and additional support as needed.

97.6% (120) Interventions such as extended time and/or credit deficiency support has supported the student in earning a diploma.

Engagement in Learning

98.4% (444) were engaged and able to complete assignments

98% (442) Teacher regularly checked in and provided academic updates and support

98.2% (443) Access to supplemental learning/additional support for academic or developmental needs were available.

47.7% (184) participate in WIOA organization support.

School Climate

99.6% (449) feel safe while working in the school online course environment

96.9% (437) feel a genuine connection with the teacher and that she/he really cares about their success in school

98.7% (445) feel safe and welcome to meet with the teacher to discuss their progress

97.3% (439) feel their input is valued and respected when collaborating with the teacher or school staff and administration

97.9% (428) During teacher meetings, the teacher inquired about the student's well-being and provided the student with information

School Satisfaction

99.6% (449) overall satisfaction with the school providing a safe online course environment for students.

96.9% (437) overall satisfaction with students feeling a genuine connection with their teacher and other school staff. The school creates a learning environment where students feel cared for.

98.7% (445) overall satisfaction with students feeling safe and welcome to meet with the teacher or other staff to discuss their progress.

97.3% (439) overall satisfaction with students feeling their input is valued and respected when collaborating with the teacher or school staff.

97.9% (428) reported that during counselor or teacher meetings, the student's well-being was inquired about and, if needed, information for accessing community-coordinated services (health, medical, physical, mental health, food housing, other public assistance) was provided.

Overall Satisfaction with the School

98.4% (444) feel satisfied with the school.

- [Written Response to Survey Results](#), Jarom Luedtke, CEO

IV. Comprehensive Support and Improvement

- [CSI Plan Monitoring](#) - Moana Miller
 - Input on identified areas of improvement

V. Testing - Jeremy Frost

- Brief overview of efforts being made for testing rollout
- ELPAC Summative testing window has opened

- Total students testing has risen above the 200 benchmark for CAASPP eligibility.
- Greater implementation of services/mechanics for accommodations to all testing students.

VI. Counselor Website and Webinars - Dana Mendez

- [Link to Counselor Website and Webinars](#)

VI. Upcoming Meetings

- November 14, 2024 (EPAC Info, ELAC Info, [School Safety Plan: Uniform Complaint Procedures](#); Communication with Teachers, School Staff, School Counselors, and Administration; [Graduation Requirements](#), The Importance of Course Completion/Attendance, Intervention Support, Translation Needs and Services)
- December 11, 2024 (LCAP Input Survey, [School Accountability Report Card Update](#), [English Learner Master Plan](#) input, Adult School [Opportunities for parents and students](#), [Counselor Website and Webinars](#))
- February 12, 2025 (LCAP Input Survey Results, Comprehensive Support and Improvement [CSI], [Testing](#), [Counselor Webinars](#))
- March 19, 2025 (LCAP [Input/CSI](#), [Testing](#), [Counselor Webinars](#))
- May 14, 2025 (LCAP [Input/CSI](#), LCAP Draft, [Testing](#))

**Si necesita ayuda en español, llama o manda un text a
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